



10 EXPECTATIONS

ALL STUDENTS SHOULD HAVE OF THEIR SCHOOLS

PARENT/GUARDIAN RUBRIC FROM BIG PICTURE LEARNING

We hear often of the high expectations schools have of students. But what about the expectations that students have of schools? These get less attention, but are essential to keep students engaged and in school. So we invite you, the parent/guardian to help determine whether your child's school expectations are being met. **Complete this rubric, calculate the score, and visit the last page for advice and resources you can use to make your sure that your child's learning is relevant and engaging to them.**

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	
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4

3

2

1



RELATIONSHIPS

ASK YOURSELF: IS MY CHILD JUST ANOTHER FACE IN THE CLASSROOM?

My child's teachers know about his or her interests and talents:

My child's teachers help him or her form relationships with adults and peers who might serve as models and mentors:

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RELEVANCE

ASK YOURSELF: IS SCHOOL JUST A SERIES OF HOOPS FOR MY CHILD TO JUMP THROUGH?

What my child is learning is relevant to his or her interests (including career interests):

My child's teachers help him or her to understand how learning contributes to our community and to the world:

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TIME

ASK YOURSELF: DOES MY CHILD'S TEACHER DETERMINE THE PACE OF STUDENT LEARNING?

My child has sufficient time to learn at his or her own pace:

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PARENT/GUARDIAN RUBRIC

FROM **BIG PICTURE LEARNING**

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	
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4

3

2

1



TIMING

ASK YOURSELF: MUST ALL STUDENTS AT MY CHILD'S SCHOOL LEARN IN THE SAME SEQUENCE?

My child can learn things in the order that fits his or her learning style and/or interests:

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PLAY

ASK YOURSELF: DOES MY CHILD FEEL PRESSURE TO PERFORM UP TO A CERTAIN STANDARD?

My child has opportunities to explore and to make mistakes and learn from them, without being branded a failure:

My child has opportunities to tinker and make guesses:

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PRACTICE

ASK YOURSELF: DOES MY CHILD LEARN SOMETHING AND IMMEDIATELY MOVE ONTO THE NEXT TOPIC?

My child has opportunities to engage in deep practice of the skills he or she needs to learn:

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CHOICE

ASK YOURSELF: IS MY CHILD FOLLOWING THE SAME PATH AS EVERY OTHER STUDENT?

My child has real choices about what, when, and how to learn and demonstrate his or her abilities:

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PARENT/GUARDIAN RUBRIC

FROM BIG PICTURE LEARNING

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
	4	3	2	1



AUTHENTICITY

The learning and work my child does is regarded as significant outside of school by experts, family members, and employers:

ASK YOURSELF: DOES MY CHILD HAVE TO COMPLETE A LOT OF WORKSHEETS?

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CHALLENGE

My child feels appropriately challenged:

My child is held to the meaningful standards of excellence that he or she may face in the real world:

ASK YOURSELF: IS MY CHILD'S GRADE BASED SIMPLY ON COMPLETING ASSIGNMENTS?

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APPLICATION

My child is provided with opportunities to contribute to solving the problems in our community and the world at large:

ASK YOURSELF: DOES WHAT MY CHILD LEARN GO BEYOND THE WALLS OF HIS OR HER CLASSROOM?

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TALLY

Indicate the number of times you chose each of these options throughout the rubric

Multiply each of the above numbers by the corresponding rubric score

Add each of the above numbers together to determine the total engagement score

4	3	2	1
x 4	x 3	x 2	x 1
TOTAL: _____			



56-42

Your child is highly engaged in learning at school (and probably in learning outside of school!). The school (including teachers, advisors, and leaders) deserves a lot of credit for this, but so do you and your child. The most engaged students are the ones that are deliberately at the center of their own learning, so schools that offer personalized-learning approaches often find a student body that is more motivated, more successful, and—quite frankly—happier.

42-28

Your child is moderately engaged in his or her own learning. It is likely that the school excels at meeting some of your child’s expectations, but may fall short in others. In many cases, this is due to competing priorities. As much as the school (including its teachers) may be dedicated to meeting your child’s expectations, it is also beholden to other stakeholders. Still, if the school wishes to keep your child engaged and motivated, it will be well worth their time to hear from you about the areas that your child’s learning needs and expectations are not being met.

28-14

Unfortunately, it doesn’t appear that your school is meeting expectations, which may mean that your child doesn’t feel very connected to his or her own learning and, as a result, may not even be motivated to learn in the first place. This may illustrate itself in ways as simple as losing focus and interest in class, or in more dramatic ways such as poorer grades, higher rates of absenteeism, and --worse-- potential to drop out altogether. In circumstances like these, students and families often seek out alternative opportunities for schooling (such as charter schools, private schools, or innovative school networks like Big Picture Learning).

WHAT’S NEXT?

1 LEND YOUR VOICE

TAKE THIS SAME SURVEY ONLINE TO HELP US FOSTER A NATIONAL DIALOGUE ON STUDENT ENGAGEMENT.

bit.ly/10xparent



2 SHARE YOUR STORY

EVERYONE NEEDS TO HEAR ABOUT GREAT SCHOOLS. TWEET ABOUT HOW YOUR CHILD’S SCHOOL IS MEETING STUDENT EXPECTATIONS!

[#10xexpectations](https://twitter.com/10xexpectations)

3 CHANGE YOUR PATH

LEARN MORE ABOUT SCHOOLS THAT WORK, LIKE THOSE THAT ARE PART OF THE BIG PICTURE LEARNING NETWORK.

bigpicture.org

4 LEAVE TO LEARN

READ MORE ABOUT STUDENT EXPECTATIONS FOR LEARNING, BOTH INSIDE AND OUTSIDE THE CLASSROOM.

leavingtolearn.org

