



10 EXPECTATIONS

ALL STUDENTS SHOULD HAVE OF THEIR SCHOOLS

STUDENT RUBRIC

FROM BIG PICTURE LEARNING

We hear often of the high expectations schools have of students. But what about the expectations that students like you have of schools? These get less attention, but are essential to keep students engaged and in school. So we invite you, the student, to help determine whether YOUR school expectations are being met. **Complete this rubric, calculate your score, and visit the last page for advice and resources you can use to make your learning relevant to YOU!**

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	
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4

3

2

1



RELATIONSHIPS

My teachers know about me and my interests and talents:

My teachers help me form relationships with adults and peers who might serve as models and mentors:

ASK YOURSELF:

AM I JUST ANOTHER FACE IN THE CLASSROOM?

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RELEVANCE

What I'm learning is relevant to my interests (including my career interests):

My teachers help me to understand how my learning contributes to my community and to the world:

ASK YOURSELF: IS SCHOOL JUST A SERIES OF HOOPS TO JUMP THROUGH?

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TIME

I have sufficient time to learn at my own pace:

ASK YOURSELF: DOES MY TEACHER DETERMINE THE PACE OF MY LEARNING?

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	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
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4

3

2

1



TIMING

I can learn things in the order that fits my learning style and/or interests:

ASK YOURSELF: MUST ALL STUDENTS AT MY SCHOOL LEARN IN THE SAME SEQUENCE?

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PLAY

I have opportunities to explore and to make mistakes and learn from them, without being branded a failure:

I have opportunities to tinker and make guesses:

ASK YOURSELF: DO I FEEL PRESSURE TO PERFORM UP TO A CERTAIN STANDARD?

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PRACTICE

I have opportunities to engage in deep practice of the skills I need to learn:

ASK YOURSELF: DO I LEARN SOMETHING AND IMMEDIATELY MOVE ONTO THE NEXT TOPIC?

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CHOICE

I have real choices about what, when, and how I will learn and demonstrate my abilities:

ASK YOURSELF: AM I FOLLOWING THE SAME PATH AS EVERY OTHER STUDENT?

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	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
	4	3	2	1



AUTHENTICITY

The learning and work I do is regarded as significant outside of school by experts, family members, and employers:

ASK YOURSELF:

DO I HAVE TO COMPLETE A LOT OF WORKSHEETS?

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CHALLENGE

I feel appropriately challenged:

I am held to the meaningful standards of excellence that I may face in the real world:

ASK YOURSELF: IS MY GRADE BASED SIMPLY ON COMPLETING ASSIGNMENTS?

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APPLICATION

I am provided with opportunities to contribute to solving the problems in my community and the world at large:

ASK YOURSELF: DOES WHAT I LEARN GO BEYOND THE WALLS OF MY CLASSROOM?

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TALLY

Indicate the number of times you chose each of these options throughout the rubric

Multiply each of the above numbers by the corresponding rubric score

Add each of the above numbers together to determine your total engagement score

	4	3	2	1
	x 4	x 3	x 2	x 1
	TOTAL: _____			



56-42

You are highly engaged in learning at your school (and probably in learning outside of your school!). Your school (including your teachers, advisors, and leaders) deserves a lot of credit for this, but so do you. The most engaged students are the ones that are deliberately at the center of their own learning, so schools that offer personalized-learning approaches often find a student body that is more motivated, more successful, and--quite frankly--happier.

42-28

You are moderately engaged in your own learning. It is likely that your school excels at meeting some of your expectations, but may fall short in others. In many cases, this is due to competing priorities. As much as your school (including your teachers) may be dedicated to meeting your expectations, they are also beholden to other stakeholders. Still, if your school wishes to keep you engaged and motivated, it will be well worth their time to hear from you about the areas that your learning needs and expectations are not being met.

28-14

Unfortunately, it doesn't appear that your school is meeting your expectations, which may mean that you don't feel very connected to your own learning and, as a result, may not even be motivated to learn in the first place. This may illustrate itself in ways as simple as losing focus and interest in class, or in more dramatic ways such as poorer grades, higher rates of absenteeism, and--worse--potential to drop out altogether. In circumstances like these, students and families often seek out alternative opportunities for schooling (such as charter schools, private schools, or innovative school networks like Big Picture Learning).

WHAT'S NEXT?

1 LEND YOUR VOICE

TAKE THIS SAME SURVEY ONLINE TO HELP US FOSTER A NATIONAL DIALOGUE ON STUDENT ENGAGEMENT.

bit.ly/10xstudent



2 SHARE YOUR STORY

EVERYONE NEEDS TO HEAR ABOUT GREAT SCHOOLS. TWEET ABOUT HOW YOUR SCHOOL IS MEETING YOUR STUDENT EXPECTATIONS!

[#10expectations](https://twitter.com/10expectations)

3 CHANGE YOUR PATH

LEARN MORE ABOUT SCHOOLS THAT WORK, LIKE THOSE THAT ARE PART OF THE BIG PICTURE LEARNING NETWORK.

bigpicture.org

4 LEAVE TO LEARN

READ MORE ABOUT STUDENT EXPECTATIONS FOR LEARNING, BOTH INSIDE AND OUTSIDE THE CLASSROOM.

leavingtolearn.org

